

Academic Year: 2023/24		Total fund allocated: £17,210		Date Updated: Sept, 2023	
Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.					Section Spend & Percentage of total allocation:
					51.4% (£8,840)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>PE CPD for teachers.</p> <p>Cross-curricular orienteering refresher for staff to ensure confidence using resources</p> <p>To enhance the learning of core PE skills across the curriculum through the further development of the wider PE curriculum.</p> <p>Unit Plans developed and written for PE identifying year group knowledge and skill progression across the school.</p> <p>Swimming CPD for staff who take classes swimming to increase staff confidence.</p>	<ul style="list-style-type: none"> Staff audit to evaluate CPD needs. Schedule relevant CPD. Staff meeting to address any concerns about the delivery of lessons. Evaluate current curriculum Explore alternative schemes and approaches Review unit plans and organisation of curriculum to ensure best possible provision Swim England CPD for teachers 	<p>Supply time £300 Training costs £2,000</p> <p>£160 Supply cost</p> <p>£2,000 (inc supply time and resourcing)</p> <p>£160 Supply cost</p> <p>£150 for 2 people to attend.</p>	<p>Clear CPD timetable for staff to 'cascade' to all teachers to enhance subject knowledge and skills</p> <p>Alternative provision to engage with harder to reach individuals and groups to enhance physical activity and OA learning.</p> <p>Pupil surveys and observations (part of learning walks) indicate that core skills are enhanced.</p> <p>Good coverage of the curriculum for all. Appropriate skills based teaching.</p> <p>Better quality teaching of PE and staff are more confident to teach swimming.</p>		

Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children and young people should engage in moderate-to-vigorous intensity physical activity for an average of at least 60 minutes per day across the week				Section Spend & Percentage of total allocation: 22.5% (£3,880)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Active breaks for children. Providing more opportunities for children to walk/run. Used for ‘brain-breaks’ when needed.</p> <p>Daily fit in 15 incorporated into the school curriculum to encourage all children to participate.</p> <p>Active lunch / playtimes with Young Leaders. Resources / equipment to facilitate / engage.</p> <p>Introduction of sports tournaments with link school aimed at non-active pupils.</p> <p>Establish strengths / areas for development of specific groups of children.</p>	<ul style="list-style-type: none"> Paved path around the field to encourage children to walk/run. Resources e.g. shared pedometers for children to measure distance / steps to encourage improvement on personal best. Other options...daily skipping challenge / hula-hoop...pentactive?? Investigate other options. Refresher training for young leaders Audit resource needs & costs. Plan netball or football matches with Bridstow Primary School. Pupil voice – building understanding of in school and out of school level of engagement in sports / keeping 	<p>??????</p> <p>Release time £500 Pedometers £100</p> <p>Release time £300</p> <p>Release time £300 Transport £200</p> <p>Release time £300</p>	<p>Children to become more engaged in activity and productivity.</p> <p>Clear evidence of a daily fit in 15 part of normal school day. Activity monitoring identifies and increase in active time during playtimes. Resources are high quality and are used to enhance active times.</p> <p>Non-active children engaged in sport, improved confidence / self-esteem.</p> <p>Increase opportunities for competitions-allowing a range of abilities to compete/take part.</p> <p>Development points will arise from review with children</p>	<p>If part of regular timetable = sustainable</p> <p>As above</p>

<p>Attend inclusive sporting events at local primary / secondary school aimed at non-active children.</p> <p>Increase girls participation in sport through Here Girls Can festival.</p>	<p>active.</p> <p>Identify clear groups and target these with relation to events organised.</p> <p>Attend Here Girls Can Festival through Stride Active with less active girls</p>	<p>Stride Active Membership £500</p> <p>Transport £200 Release time £300</p>	<p>Target groups involved in non-active sporting events</p> <p>Target less active girls and inform them more about sport.</p>	
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Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £16.3% (£2,800)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>KS1 and 2 to attend sporting events at local High School, primary schools and local clubs (i.e quicksticks, dance, gymnastics, football, netball, rounders, multiskills, tennis, sportshall athletics, cricket and rugby)</p> <p>Inspire children to engage in sports.</p> <p>After school sports provision is further enhanced to offer opportunities to participate for all types of learner.</p> <p>Celebration Assemblies to regularly include:</p> <ul style="list-style-type: none"> ○ Reports on Ross Cluster Sports Events ○ Consider KS1 active lifestyle incentives? 	<ul style="list-style-type: none"> • Ensure teams are sent to all events • Develop links with sporting agencies that book national sport personalities • Ascertain which local personalities the pupils might relate to and invite them into school • Audit current provision and explore wider offerings for extra-curricular work • Parents attend 4-6 assemblies per year and realise raised profile of PE and active lifestyle. 	<p>£1,000 – release time and transport</p> <p>£800 – release time, booking fees and admin</p> <p>£1000 – release time, club fees, specific resourcing</p> <p>No cost</p>	<p>Children see achievements and are encouraged to participate in upcoming events.</p> <p>Feedback from pupils about impact and motivations pre and post events.</p> <p>Pupil and staff feedback and feedback from coaches with out of school provision – recruitment.</p> <p>Profile of sports is raised leading to more participation in out of hours clubs and societies related to sport.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 10.5% (£1,800)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within the curriculum to enhance pupil participation. (E.g. External tri-golf coach and tennis coach to teach an afterschool club and additional afternoon session during the summer term)	<ul style="list-style-type: none"> Staff development and training in alternative sports and activities to broaden active participation. Bring in coaches of a wider sport provision for extra-curricular provision to increase and broaden uptake. Offer one-off alternative sports days to spark participation in active lifestyles. Purchase additional sports equipment to support delivery of alternative sports Increase further sports and PE attendance of non-active children in KS2 to 100%. 	<ul style="list-style-type: none"> £1,000 	<ul style="list-style-type: none"> Increased club participation in extra-curricular provision. More children, that previously did not take part in extra-curricular sport, take part – based upon club registers. 	<ul style="list-style-type: none"> Build club costs into budget or ask parents to contribute towards costs.
Replace and replenish existing equipment	<ul style="list-style-type: none"> Audit Resources and equipment 	£800	To have a greater variety of balance, skills and fitness equipment available to all children.	
Make links with local sporting clubs to enhance in-school offering and progression between school and club.	<ul style="list-style-type: none"> Release time to make links and develop in-school provision that links to out of school. 	£300	Greater number of pupils involved in competitive sport across the school in both key stages	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2% (£400)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children to have the opportunity to compete in cluster sports events against other local and county schools.</p> <p>Support costs of cover and transport to and from competitive sporting events.</p> <p>Continue membership of Herefordshire Sports Partnership Cluster.</p>	<ul style="list-style-type: none"> Continue membership of Ross Sports Partnership Cluster. Support costs of cover and transport to and from sports events. Form informal sporting links with local schools to increase inter-school 'friendly' events Book transport and arrange cover to attend See indicator 2 	<p>Cost accounted for</p> <p>£400</p> <p>Cost accounted for</p>	<p>Children are active members of schools teams and compete in inter-school competitions over the academic year. Tournament and Competition outcomes continue to be positive – records of wins etc. To be kept.</p> <p>Children attend a wide variety of inter-school sports events. This motivates a wide proportion of the school community to attend similar events.</p>	<ul style="list-style-type: none"> Widen cluster participation across Ross schools and further afield.

TOTAL PLANNED EXPENDITURE:

TOTAL FUNDING RECEIVED: £17,210